

MAKING THE MOST OF PRIMARY PE & SPORT PREMIUM FUNDING

TUESDAY 19TH OCTOBER 2021

3.45-4.45PM





OUTCOMES & AIMS

- To provide schools with an overview of funding guidance and timeframes
- To support schools with best practice solutions for effective spend
- To explore the 5 key objectives and how these relate to the current context



PRIMARY PE & SPORT PREMIUM GUIDANCE UPDATE

The PE and Sport Premium is designed to help children get an active start in life, supporting primary schools to **improve the quality** of their PE and sport provision so that pupils experience the benefits of regular exercise – from becoming healthier both mentally and physically to improved behaviour and better academic achievement.

Gavin Williamson confirmed that funding for the PE and Sport Premium, which was doubled in 2017, will once again continue at this higher rate of £320 million for this academic year. It builds on the ambitious School Sport and Activity Action Plan launched in 2019 and underlines the importance of PE and sport in the Government's manifesto.





**WHY IS THE FUNDING
MORE IMPORTANT
THAN EVER?**



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Education Secretary Gavin Williamson, said:



During these challenging times, it has become clearer to me than ever the importance of keeping active and how it benefits not just our physical health but also our ability to pay attention, our mood and our mental health too. Every family will have had a different experience of the pandemic, and I know that many children will have missed time spent outdoors with their friends – that’s why it’s so important that ahead of a full return to school in September, schools get the certainty they need to prepare their PE and sports activities for next year.





MAXIMISING THE INVESTMENT

It is our duty to ensure this public funding makes **a significant difference to the lives of young people.**

The **PE and Sport Premium** is a **ring-fenced grant** for English primary schools to provide **additional** and **sustainable** improvements to the quality of PE, sport and physical activity. Allocations to schools are determined by a formula based on pupil numbers. The average one form entry primary school will receive roughly **£18,000** per year.



WHAT ABOUT THE UNDERSPEND?

Unspent PE and sport premium grant funding

- As a result of the coronavirus (COVID-19) outbreak, the Department for Education took steps to relax the ring-fencing arrangements for the PE and sport premium in the 2019 to 2020 academic year to allow any unspent grant to be carried forward into the 2020 to 2021 academic year.
- On 17 June 2021 the Education Secretary announced a further relaxation of ring-fencing arrangements for the PE and sport premium. This will allow any unspent grant to be carried forward into the 2021 to 2022 academic year.
- Any under-spends carried forward from the 2019 to 2020 academic year, and the 2020 to 2021 academic year, will need to be spent in full by 31 July 2022. Schools should factor this into PE and sport premium spending plans. The [2020 to 2021 conditions of grant documents](#) have been updated to reflect this.



LET'S MAKE THE MOST OF THIS

Youth Sport Trust Chief Executive Ali Oliver said:



As young people return to school, their wellbeing will be one of the biggest priorities in education. Sport and Physical Education have an essential role to play in children's recovery, particularly following a period of lockdown which has seen too many either become less active or completely inactive.

We are delighted that the primary PE and Sport Premium for 2020/21 has been confirmed at this critical time. Many primary schools will be using this funding to improve provision of PE and sport and to develop teachers' confidence to deliver it, positioning PE and sport at the core of schools' work to improve pupils' health, wellbeing and ability to learn.





**HOW ARE YOU USING
THE UNDERSPEND IN
YOUR SCHOOL?**



THE 5 KEY OBJECTIVES

Schools should use the premium to secure improvements in the following 5 key indicators:

- ✓ Engagement of all pupils in regular physical activity
- ✓ Profile of PE and sport is raised across the school as a tool for whole-school improvement,
- ✓ Increased confidence, knowledge and skills of all staff in teaching PE and sport,
- ✓ Broader experience of a range of sports and activities offered to all pupils.
- ✓ Increased participation in competitive sport



YOU SHOULD USE THE PE AND SPORT PREMIUM TO SECURE IMPROVEMENTS IN THE FOLLOWING 5 KEY INDICATORS.

Engagement of all pupils in regular physical activity, for example by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

Profile of PE and sport is raised across the school as a tool for whole-school improvement, for example by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching



YOU SHOULD USE THE PE AND SPORT PREMIUM TO SECURE IMPROVEMENTS IN THE FOLLOWING 5 KEY INDICATORS.

Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by: providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school

- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

Broader experience of a range of sports and activities offered to all pupils, for example by:

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

Increased participation in competitive sport, for example by:

- increasing and actively encouraging pupils' participation in the [School Games](#)
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations



What your funding should not be used for...

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – apart from top-up swimming lessons after pupils' completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum)
- fund capital expenditure – DfE does not set the capitalisation policy for each school – school business managers, school accountants and their auditors are best placed to advise on a school's agreed capitalisation policy

Top Tips

- PE, sport, physical activity and play
- Development of the whole child
- Whole school improvement
- Outdoor learning
- Active travel

Top tips continued...

- Ensuring high quality PE provision
- Innovation
- Swimming
- Competition
- Transition



HOW ARE YOU CURRENTLY MAXIMISING YOUR SPEND AGAINST THESE OBJECTIVES?

What are you currently doing?

What are you planning to do?

How have you adapted your plans in response to Covid-19?





EXAMPLES FROM AROUND ESSEX

During the lockdown period - a focus on daily activity
(Robert Drake Primary School)

Since returning to school - a focus on health and well-being
(St, Joseph's Primary School)

Plans for the future –

What did we learn which will affect long term change?



REPORTING

Schools must publish the amount of Primary PE and Sport Premium received; a full breakdown of how it has been spent (or will be spent); what impact the school has seen on pupils' Physical Education, School Sport and Physical Activity, participation and attainment and how the improvements will be sustainable in the future. Schools must also provide swimming data in relation to their year 6 cohort in 2020/21.

The **Department for Education** initially commissioned the **Association for Physical Education** and the **Youth Sport Trust** to create a national template which has now been revised to include the recent changes. Head Teachers, Subject Leaders and Governors will be able to use this simple reporting mechanism to ensure they are grant compliant in demonstrating effective use of the grant to achieve a sustainable impact.



SUMMARY & FINAL THOUGHTS

- **What will you do differently?**

What will I do **tomorrow**?

What will I plan to do **next term**?

Will I plan to do **longer term**?

- **Are your staff and pupils getting value for money?**

- **How can we use this challenging time to really promote the need for PE SS PA in schools?**



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