



Top 10 tips for achieving impact in Key Indicator 3

Here are our **top 10 tips** to support primary school subject leaders achieve impact under **Key Indicator 3**.



Observe PE lessons across your school!

To know exactly what PE looks like in your school and to understand if further support and development is necessary, you need to watch PE lessons taking place.



Find out how your staff feel about PE and support their specific needs.

How confident are staff at teaching all areas of PE? Understanding this enables you to provide valuable CPD, focused on the areas staff really need support in.



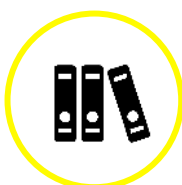
Provide ongoing training and support!

Ongoing training ensures constant support and development for everyone. High quality training will only serve to continue to enhance the quality of PE.



Implement **High Quality** sequences of learning!

Make sure the sequences of learning being implemented are progressive, challenge the whole child and meet the needs of staff and pupils in your setting.



Use resources that allow for High Quality teaching and learning.

By conducting a regular audit of your PE resources this will ensure that you have the right quality and quantity of resources to support high quality practice.



Adopt a '**mastery**' approach

Look for success physically, cognitively, socially and emotionally. With this approach **every child can be successful**, and every child can achieve.



Assess and celebrate learning!

By assessing and celebrating the learning of all of your pupils, you can monitor pupil attainment and understand the impact of your PE provision.



Make sure **PE is always important** and a priority!

If a class needs to miss PE due to an assembly or wet weather, then ensure that an alternative slot is arranged. Pupils should have two hours of High Quality PE every week.



Lead by example.

Be clear on your vision for PE. Advocate and champion the subject linked to whole school objectives and connect the subject to the wider curriculum priorities.



All staff should be wearing kit for teaching PE.

By wearing kit, we can inspire and motivate our pupils! When staff change for PE, it sends a message that PE is important.

