



# Assessment and Moderation in GCSE PE

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SENIOR MODERATOR

10.15-11.00

# Aim

To consider good practice for assessment and moderation of GCSE PE

# Outline of Session

- ▶ Introductions
- ▶ Assessing Pupils
- ▶ Preparing for Moderation
- ▶ During the Moderation
- ▶ After Moderation

# Introduction



# Task

Find a partner (preferably somebody you don't know) and tell them:

- ▶ Name and School
- ▶ Teaching Experience
- ▶ Exam Board

In two minutes you'll have to be ready to feed back to the group.

# Assessing Pupils

- ▶ Complete standardisation using exemplar material from exam board.
- ▶ Know the specification and make sure all aspects are covered.
- ▶ Familiarise yourself with the assessment criteria.
- ▶ Ignore candidates who are well above the top marks.
- ▶ Mark against the assessment criteria only!
- ▶ Ensure consistency of marking across groups and activities through internal moderation.

# Preparing for Moderation

- ▶ Communicate with moderator.
- ▶ Return paperwork in a timely manner – meet all deadlines!
- ▶ Ensure accuracy of marks before submitting to the moderator.
- ▶ Make sure that you have the evidence to justify the marks awarded.
- ▶ If an activity cannot be performed live on site, ensure that video evidence is available.
- ▶ If it is not possible to perform live and video evidence cannot be obtained, then candidates cannot be entered for that activity.
- ▶ Practice the activities that will be performed on moderation day.

# During the Moderation

- ▶ Ensure that all candidates that are in the sample are available.
- ▶ Ensure that candidates are easily identifiable.
- ▶ Ensure that all specification requirements are met.
- ▶ It is your responsibility to ensure that you provide the candidates with the opportunity to demonstrate the mark they have been awarded.
- ▶ Only move on when you feel that candidates have justified their mark.
- ▶ Do not ask the moderator if 'they've seen enough'!
- ▶ Record the moderation making sure that the candidates being moderated are easily identifiable and can be seen.

# After Moderation

- ▶ Ensure all paperwork is completed accurately.
- ▶ Provide moderator with written coursework.
- ▶ Send recording of moderation day to the examination board.

Q & A

