## THE DAILY MILE IN ESSEX



56 schools responded to Active Essex's Daily Mile survey

## 

of schools have been involved in the Daily Mile for more than 2 yrs

Ways in which teachers saw the Daily Mile impacting pupils:



60%

of the schools reported an improvement in teacher-pupil relationships

of schools saw an improvement in relationships between peers due to taking part in the Daily Mile

of schools saw an improvement in levels of

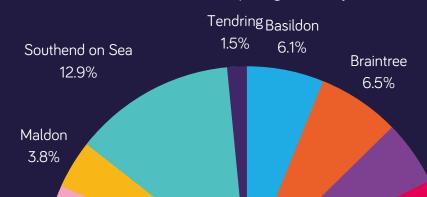
concentration due to participation in the Daily Mile

It is a 10 minute brain break for classes to use between lessons. Often cubes are used to count laps of playground and field to calculate distance. It is usually just the class teacher who takes them outside to do this. But this initiative does help many of our SEMH children, and allows some of our other children to run off their nervous energy.

**Ongar Primary School** 



\*of schools completing the survey



Castle Point 6.1%

Brentwood

5.1%

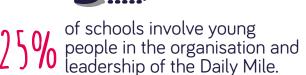
Chelmsford

22.6%



Almost all of our pupils enjoy the Daily Mile, with most asking teachers to do it every day. We've noticed an improvement in fitness and physical appearance particularly after lock down. Children feel good taking part, and if they do not run, they're encouraged to walk briskly and swing arms. Most will chat to one another and enjoy each others company. I think it's a great opportunity for teachers to chat to the children and all enjoy the nature around them.

Thomas Willingale School and Nursery



Involvement ranged from organising timings, areas/ routes, to monitoring laps/distances and use student voice to improve the offer.



of schools reported on improvement in pupil's physical health and mental wellbeing



Harlow

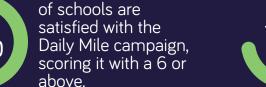
16.1%

**Epping Forest** 

8.9%

of schools participate in the Daily Mile everyday

of schools take part on 2 or more days



Colchester

10.3%



of schools think it is engaging, actionable & interactive.

