Day 2 Welcome back!!!!!!!!!!

Check in Reflections



Place based asset mapping exercise

In groups 3 or 4 we are going to go exploring for 30 mins and with your smart phone you're going to take pictures of everything you see that either:

encourages physical activity or is a barrier to physical activity

post it on our What's App group so we can all see what each group finds



How are people physically active in the UK?



Informal Leisure

Organised sport & Fitness Activities

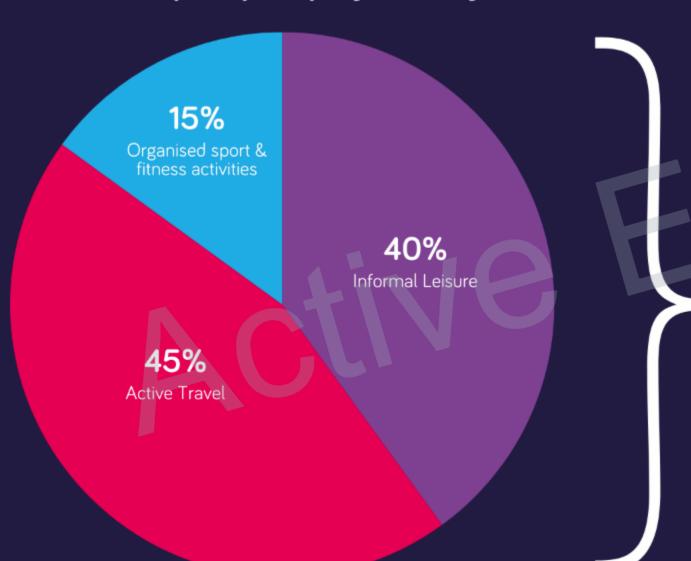
Active Travel

Opportunities to be more active

Source: Intelligent Health



How are people physically active in the UK?



Opportunities to be more active

Source: Intelligent Health



HEALTH & SOCIAL CARE

PCN Social prescribing link workers Ageing Well practitioners Adult social care Long Term Support community team Community mental health & wellbeing workers Better living team

Integrated and embedded physical activity promotion processes and practices
All trained in moving medicine active conversations

VOLUNTARY & COMMUNITY ORGANISATIONS/SERVICES

Family support service - Embedded physical activity promotion into what they do
Dads R Us - informal dads group using physical activity as part of what they do
Holy Trinity church - hosting activities and opportunities
Staying Well community programme - promoting PA. trained in active
conversations. PA outcome measure for the programme

Services/organisations re-designed

BUILT ENVIRONMENT

MUGA on school site, opened to the community, activities co-designed with the community

PARKS & GREEN SPACES

Areas of **green space un-maintained** for 5 years, **cut, improved and made useable** to the community

Active Park improvement plan being codesigned with the community

Community assets - working collaboratively



Co-designed

Promoted by organisations and services

Community assets playing their part - individually

WORKPLACES

North Halifax Partnership – community anchor organisation: PA integrated as part of their culture Ash Green Children's centre – staff activities and challenges

Adult social care – staff activities and challenges

EDUCATIONAL SETTINGS

Ash Green Primary school

Active school – multiple interventions
adopted and implemented

Ash green children's centre – developing
walking trails for families

WALKING & CYCLING INFRASTRUCTURE

Active Travel neighbourhood

Co-designed with the community and being delivered

School street delivered

SPORT/LEISURE/PA OPPPORTUNITIES

Buggy for fitness walks and activities – codesigned with families through children's centres

Positive impact sport healthy holidays

Mixy Marchers:

Social netball sessions established

ocial netball sessions established
Walking group set up

The role of public leisure in place working.

Public sector leisure: Direction of Travel

From a leisure service to an active wellbeing service

A new approach that formalises The relationship between health and leisure built on:

- Social prescribing
 - Co location
 - Delivery of preventative activity
- Collaboration through Integrated Care Systems

An approach that brings forward new thinking, products and services requires proactive and skilled leadership to focus on:

- Addressing the fragmented nature of the leisure sector
- Building strong working relationships across multiple stakeholder

Provision that is **placed based** and at the heart of **local communities**

Provision that is aligned to needs and provided in a way that seeks to reduce inequalities and address deprivation

Provision that is **low**carbon and delivers a
step change in carbon
emissions at the local
authority level

Uniting the movement

Influencing- creating a *coalition* of the willing

Understanding the Political dynamics!

Pay attention to the politics One model: owl, fox, donkey, sheep: what happens in your place?

Clever fox:

Politically aware, game player. Will manipulate situations, very politically astute

Politically Aware





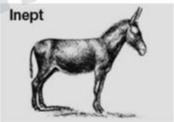
Wise owl:

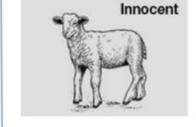
Politically aware, acts with integrity. Knows how others play the game and what's happening

Psychological s game playing

Inept donkey:

Politically unaware, game player. Blind to politics, doesn't like being told what to do, resistant to change, protests loudly





Politically Unaware

Action with integrity

Innocent sheep:

Doesn't understand politics or chooses not to see it. Refuses to take part, see things in b/w, unlikely to stray from hierarchy

Asset Based Community Development



Delivering Asset Based Community Development

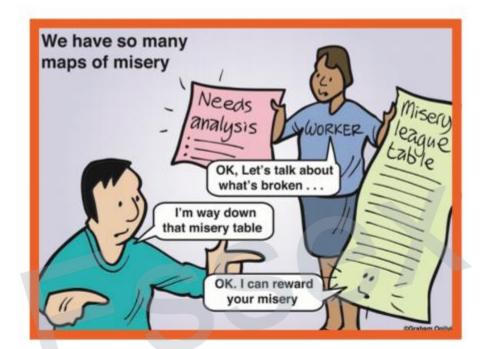
ABCD Key Principles:

- Having friends and valued relationships is key to people leading the life they choose
- People are supported to connect and share their gifts, passions and interests where they live
- Reciprocity is vital for community and individual wellbeing.
- Everybody has a valuable contribution to make
- The assets of an area (as defined by the people who live there) are recognised and celebrated
- Communities are best placed to know what needs changing and make the changes











How we support communities





Hospitals, Doctors Medical Model

Charities supporting NHS set up new health A group of people set up people

checks with community organisations

a coffee morning

Question

In your team where do you currently sit on the helper's journey and where do you want to be?

Stakeholder/system mapping

Focus on System Change

CRIMINAL JUSTICE MORPAD COMMINALA COMMINALA COMMINALA COMMINALA SERVE HEALTH **POLICY** ACTIVE TRAVEL SOCIAL CARE ENVIRONMENTS & PLANNING Essex Design Guide and Corporate Plans **PHYSICAL ENVIRONMENTS** parks, cycle & walking routes **ORGANISATIONS &** SERVICE PROVIDERS SOCIAL **NETWORKS** family and friends **AUDIENCES** inactive/low income communities families, older people & mental health

> LDP Tackling Whole System Change Across Essex

> > ORGANISATIONAL CAPACITY
> > BUILDING

EVALUATION & LEARNING

COMMUNICATIONS

DATA & INSIGHT

WORKFORCE



Exercise on tables

Pick a system setting along the top of the hot air balloon and go through the middle headings POLICY etc and start to map what you would need who the stakeholders are we need to influence/work with to hardwire physical activity within the setting

Practical Tips for Leading Change



+

Enhance your leadership resilience



What will you do personally to enhance your leadership resilience?



Having a vision and a realistic strategy for the future, communicating effectively to align people to your vision and having the determination to keep going in the face of adversity

Being able to take a valuable idea from concept to reality, challenging your own and others biases and considering the impact, pace and style of your decision making



Appreciation of your own and others' motivations, cultures, strengths and weaknesses and using this knowledge to adapt to the forces that affect your changing environment

Being true to yourself, your values and ethical code, being in service to others and bringing a focus and bias for achievement to your organisation and others around you



- Strategic Intent Having a vision and realistic strategy for the future and finding ways to achieve them
- Unifying Purpose Creating alignment, communicating effectively and enrolling people in the Strategic Intent
- Determination Seeing through the fog of events, being able to adapt without compromising the Strategic Intent



IMPACT

People know where they are going, why they are going there and they know you are determined to succeed.

Each individual can work out what to do for themselves in order to get to the end point.





- Creative The ability to work
 outside the usual frame of reference
 and to take a valuable idea from
 concept to reality
- Robust Combining intellectual rigour, evaluation and awareness, giving solid foundations and contingency planning
- Versatile Creating options, responding to the needs and urgency of the situation, thinking and operating at the appropriate level

Resilient Decision Making

IMPACT

Great decisions are made at the right time, with the right people, in the right place.

Contingency options are always available so that the unexpected can be dealt with effectively and confidently.





- Self Appreciation of your motives, attitude, strengths and weaknesses in a variety of situations
- Others Appreciation of the different motives, attitudes, cultures, strengths and weaknesses of others (e.g. your customers, your team, your business partners and your family)
- Environment Understanding your organisation, its systems, processes and culture, at all levels; also the forces that affect your organisation and your workplace



IMPACT

Everyone, including you, works at their best, resulting in higher productivity and motivation.

Diversity is appreciated and used to the benefit of all.

Systems and processes serve people in achieving their goals.





- Authentic Demonstrating integrity and conviction, operating to your values and ethics, being true to yourself
- Serving The needs of others (e.g. your customers, your team, your business partners and your family) are the priority; you are committed to the development of people
- Intentional Remaining focused on the purpose of the organisation, to be positive and appreciative rather than criticising; having personal energy and a bias for achievement

Leadership
Presence –
being
authentic and
vulnerable

IMPACT

You have "presence" even when you're not in the room.

The best person takes the lead and is fully supported by all around them, leading to greater effectiveness and better results.

People know each other well enough to anticipate other's actions and act accordingly.



WHAT DOES THE FUTURE OF WORK LOOK LIKE TO YOU?

Building a movement

Active Essex

Developing Shared Common Purpose



Developing Shared Purpose

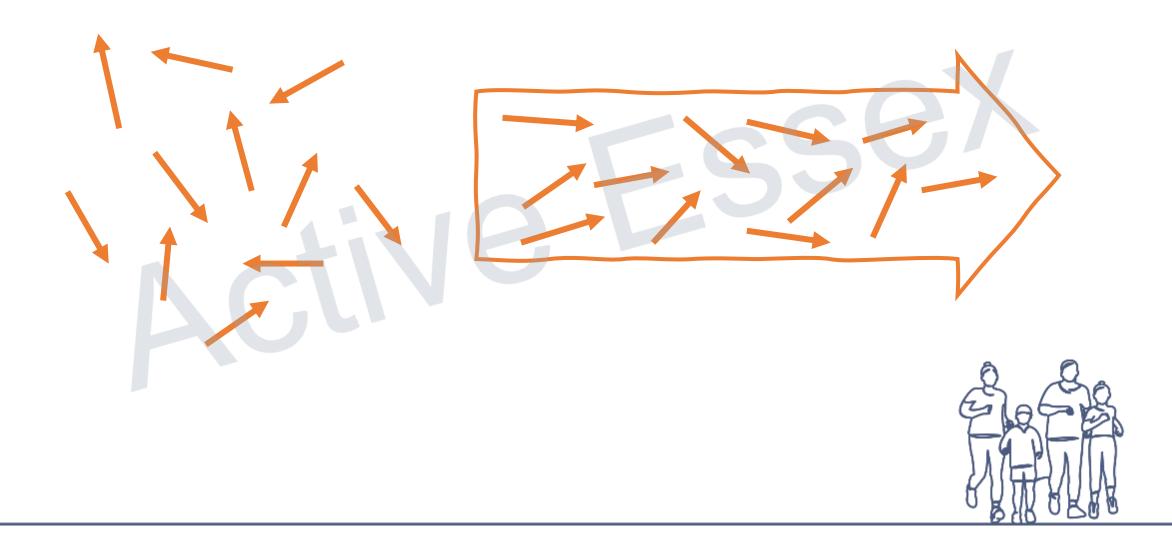
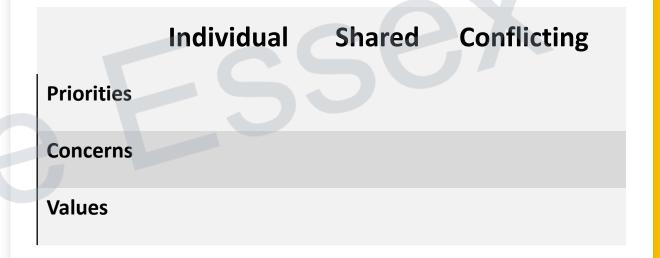




Table exercise: We are going to start consider what the shared purpose is of your Table!!!!

The lens is: a place-based approach to leading Sport and Physical Activity in local communities through getting people more active





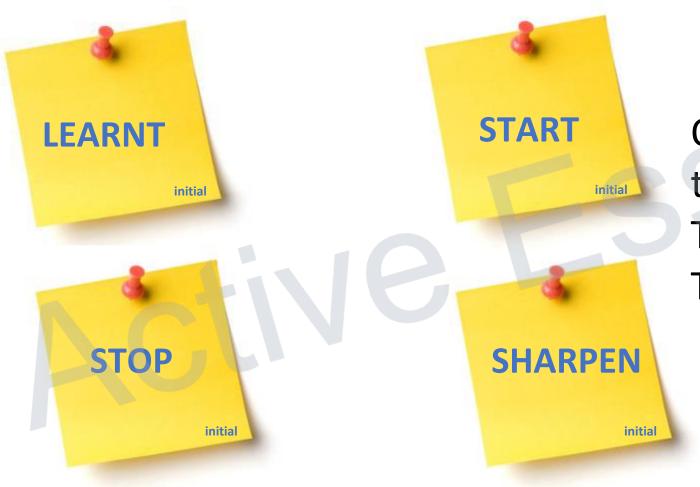
Your feedback is essential to helping us to run these programmes.

Please make sure you have completed your survey before you leave:





Starting the action planning:



On a Postcard answer the 4 questions
Then in pairs discuss
Then as a table share